

This book was written by Nadia Wheatley. It shows changes to an area over time.

STUDY OF A LOCAL ENVIRONMENT

MRS H

2008 - 1988

The first 3 families in the story represent 3 different cultures.

Which culture does each child represent? List one thing that is important to each child.

LAURA

MOHAMMED

LILY

1978 - 1958

These years follow the story of Michaelis' family.

Put these events into the right box to make a timeline.

- Sofia is worried about her brother Michaelis going to the Vietnam War.
- Michaelis explains to Mike why people don't like the character called "The Tippy"
- Michaelis gets into trouble for not concentrating at Greek school.
- Michaelis' birthday is chosen and he has to go to war.
- Michaelis is teased by the other boys.
- Mike tells his dad, Michaelis, that noone likes him.

1958

1968

1978

1948 - 1928

These years show lots of changes between the way people lived then and life today.

1948

- * What was different about the movies back then?
- * Who were the people being talked about on the movie screen? They are still alive today. Who are they?

1938

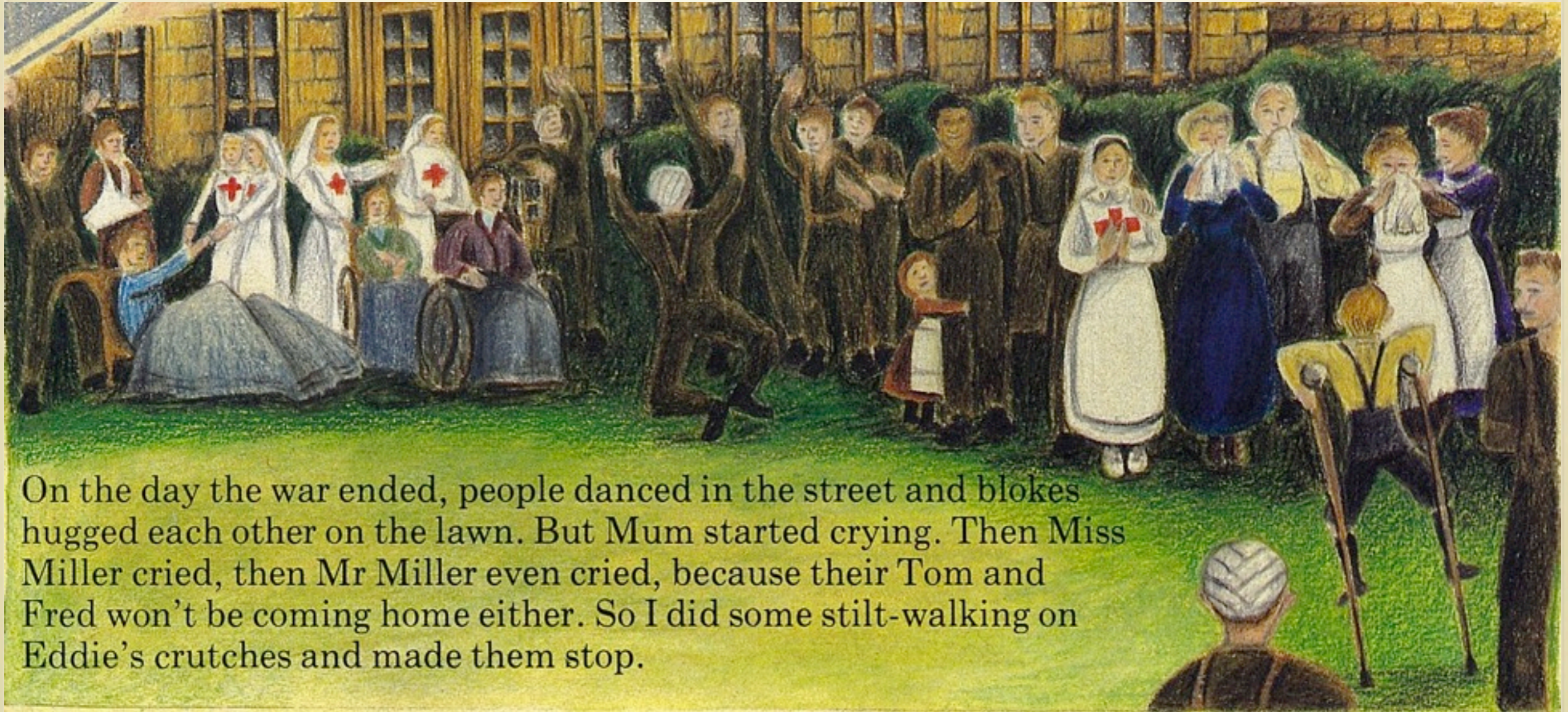
- * What was the main form of transport?
- * What did people do for entertainment?
- * What was the main problem for the families?

1928

List all the jobs that the girls had to do. How similar are they to your own jobs at home?

Which main character appears in both 1938 and 1928? How does this character change?

1918 - THE WAR ENDS



On the day the war ended, people danced in the street and blokes hugged each other on the lawn. But Mum started crying. Then Miss Miller cried, then Mr Miller even cried, because their Tom and Fred won't be coming home either. So I did some stilt-walking on Eddie's crutches and made them stop.

Who is in this scene? What is happening?

1908 - CRACKER NIGHT



Describe this scene. What is happening? Who is in the scene? Where are they? What could people see, hear and smell?

1918 - 1908

WRITING A DESCRIPTION

In both of these decades, there is a celebration mentioned. In 1918, there is a celebration for the end of World War One and in 1908 there is a celebration for Cracker Night. Look at the pictures of each of these celebrations. Write a description for each one. Make sure you include: the characters involved, where the characters are and what the characters are doing.

1918

1908

100 YEARS OF CHANGE

Answer these questions

1. How many children have lived in the house between 2008 and 1908?
2. What things have stayed the same in each decade?
3. List some differences from the past to the present.
4. What was your favourite decade? Why?
5. Did you prefer looking at the video clips from the TV series, or at the pages from the book? Why?
6. What changes do you think will happen in the next hundred years?

AUTHOR PROFILE

Go to this website: <http://tinyurl.com/ly34ncg>

Read the interview with Nadia Wheatley and find the answers to these questions.

(Don't copy the questions, but answer each one in a full sentence, so that you end up with 10 facts.)

Then, do a google search and find a picture of Nadia Wheatley.

1. What are some of Nadia's earliest memories?
2. How old was she when she started writing?
3. When she was 8, Nadia said she had a problem. What was it?
4. What sort of books does Nadia like to write?
5. Where does she get her ideas from?
6. What is the first thing Nadia does when she starts to make a book?
7. How did Nadia help the Aboriginal community in the Western desert?
8. What is Nadia's advice for young writers?
9. Nadia says that "You can't do one without the other." What two things is she talking about?
10. What would you like to ask Nadia if you had the opportunity to interview her?

ASSESSMENT

<i>All Keynote slides are complete</i>	<i>Some Keynote slides are complete</i>	<i>Most Keynote slides are incomplete or missing</i>	<i>/10</i>
<i>Each Keynote slide has been edited for punctuation, grammar and expression.</i>	<i>Some Keynote slides have been edited for punctuation, grammar and expression.</i>	<i>Little attempt has been made to edit the Keynote slides.</i>	<i>/10</i>
<i>Information from relevant decades is confidently summarised and expressed.</i>	<i>Information from relevant decades is summarised and expressed in a basic way</i>	<i>Information is incomplete or missing.</i>	<i>/20</i>
<i>Description slides are well expressed</i>	<i>Description slides are expressed in a basic way</i>	<i>Description slides are missing or incomplete</i>	<i>/20</i>
<i>Shows a strong understanding of the changes that have occurred over time and expresses answers well.</i>	<i>Shows some understanding of the changes that have occurred over time and expresses answers in a basic way.</i>	<i>Shows limited understanding of the changes that have occurred over time. Answers are poorly expressed or incomplete.</i>	<i>/20</i>
<i>Author profile meets all of the task requirements</i>	<i>Author profile meets some of the task requirements</i>	<i>Author profile does not meet any of the task requirements</i>	<i>/20</i>
			<i>Total</i>
			<i>/100</i>